

BOOK REVIEWS

HANDBOOK OF POSITIVE YOUTH DEVELOPMENT. *Advancing research, policy and practice in global contexts* in spring 2021 was published by Springer with editors Radosveta Dimitrova and Norea Wiium. The volume includes 37 specifically selected chapters that are innovative and diverse in theoretical and methodological approaches (e.g., cross-cultural, multi-national, experimental, longitudinal, mixed-methods) as well as inclusive with participants from diverse cultural, ethnic and sociodemographic backgrounds (N = 22,083). The intention is to advance a multidisciplinary science scholarship on Positive Youth Development (PYD) toward a more inclusive understanding of the psychological experiences, mechanisms and correlates of positive development among young people in a global perspective.

The Handbook presents the most comprehensive collection of empirical evidence on PYD among youth and emerging adults from 38 countries, from all six populated continents, including Albania, Australia, Belize, Brazil, Bulgaria, Canada, China, Colombia, Finland, Ghana, Iceland, India, Indonesia, Italy, Jamaica, Jordan, Kenya, Kosovo, Lithuania, Malaysia, Mexico, New Zealand, North Macedonia, Norway, Pakistan, Peru, Romania, Serbia, Slovenia, South Africa, Spain, Sweden, the Philippines, Thailand, Turkey, and the United States.

The authors cover (where applicable): description of the *local context* in terms of geo-

graphical, socio-political, cultural features as well as current issues affecting youth, PYD programs, available studies, PYD policy and intervention; an overview of *novelty and incremental contributions*, detailing the ways in which each chapter offers unique insights, methodological and conceptual contributions to the PYD field; *context/cultural specifics and universal mechanisms* of PYD, delineating what is unique in each chapter and how the knowledge provided can also be useful to understand and apply to other contexts; a separate section dedicated to *implications for research, policy and practice*.

The handbook promotes visibility and work by scholars across underrepresented and under researched contexts who offer the best science available on individual, contextual, and psychosocial factors associated with the positive development of young people expanding our knowledge. A comprehensive view of the advancements in conceptualization, measurement and research within the PYD field was provided, as well as a call for more multidisciplinary and global research, policy and practice sustained by intervention to better determine what young people at different ages in variety of cultural contexts are capable of experiencing PYD and its related constructs.

I highly recommended this exciting collection of studies to researchers, practitioners, policy makers, students and other stakeholders who are committed to improving the lives of young people by identifying and promoting strengths and opportunities of this population globally.

Prof. Ergyul Tair, PhD